Disruptive school students have a negative influence on others; students who are noisy and disobedient should be grouped together and taught separately. Do you agree or disagree?

For many teachers the most common distraction in a classroom is a disruptive student. Although such behavior should indeed be addressed instantaneously and properly by the teacher, I do not subscribe to the view that <u>they challenging students</u> should be put in groups, isolated from <u>the rest of the class</u>/other students.

To begin with, a class full of disruptive/unruly students would be a disastrous for both teachers and students. The primary aim of teaching is to train students and help them make educational and behavioral improvements. Should a class with one student/learner demonstrating disobedientdisobedience and misbehavior beis demanding, the one replete with those would be taxing beyond any teacher's capacity-; A class in which all students are likely to use swear names, bully others and play practical jokes on their classmates or even the teacher; a landscape so barren for education.

Moreover, segregating challenging students would be wrong from <u>an</u> ethical point of view. Putting such children and teenagers in a separate room as if they were criminals whose disobedience and <u>misbehave</u><u>misbehavior are</u> contagious would be against morality. Aren't schools officials and teachers <u>the ones</u> who should advise plans and strategies to remedy such behavior? Abdicating its responsibility under the pretext of achieving better educational efficiency, the school would resemble a circus, entailing teachers serving as tiger tamers who are to control students and put the school in order.

Finally, I share the view the eminent educationist John Dewey's view that school is a miniature society. in addition to its educational role, schools should provide an environment where children and teenagers can boost their acquaintance with the adult society. having been ostracized by his teachers and classmates, the young adult, rather dehumanized, is now more susceptible to turning into a criminal, a truly disruptive member of society, thereby creating more serious problems.

In conclusion, despite the fact that school's individuals and teachers should work collectively to develop a procedure to contend with troubled students, I would argue detaching them from other students would exert a more pernicious influence. <u>Slip of the pen</u>